



Lippincott Professional Development is a library of e-courses, available for institutional sale, which has been grouped together by subject matter or discipline. Developed to advance clinical and professional knowledge and skills, these e-courses are delivered via a web-based platform that allows health care customers to assign courses to their staff, track staff progress, and review test scores. Customers will view the professional development course library as a critical piece of their overall education plan, providing evidence-based, premium online courseware for professional development and institutional requirements. Nurses will appreciate the courses as excellent resources for acquiring Continuing Education credits.

Lippincott Professional Development Categories

Specialty Training Programs

These programs are designed to educate and evaluate appropriate nurse diagnoses, assessments, and interventions associated with the care of a patient. They target clinical needs of a particular care area, sub-specialty department, or clinical subject.

- General Medical-Surgical Nursing Program
- Critical Care Nursing Program
- Cardiovascular Care Program
- Obstetric Nursing Program
- Behavioral Health Case Studies Program
- Neurologic Care Program
- Orthopedic Care Program
- Infection Control Program
- Hospital-Acquired Conditions Program
- Pediatric Nursing Program
- Assessment Program
- Heart Failure Disease-Specific Care Program
- Leadership and Management Program
- Pain Management Program
- Wound Care Program
- Documentation Program
- Medication and Medication Administration Program
- Long-Term Care Program
- Stroke Disease-Specific Care Program
- New York Infection Control Program

Interpretation Programs

Building on clinical concepts, these programs teach the functions of the system being interpreted, and then educate the nurse on how to obtain and interpret the system. Interpretation programs provide interactive clinical tutorials that focus on complex assessment techniques.

- Basic ECG Rhythm Strip
- 12-Lead ECG
- Breath & Heart Sounds

Clinical Case Studies & Tutorials Program

The courses in this program examine nursing responsibilities in caring for patients with various medical conditions, including evaluation and assessment, nursing diagnoses, nursing interventions, and patient care strategies.

Compliance & Patient Safety Programs

These programs instruct nurses on patient safety best practices and governmental compliance requirements, such as those of The Joint Commission.

- Compliance
- Patient Safety

Competency Evaluation Programs

These programs evaluate, track, and report competency levels of professional nurses employed in specialty care settings. With case scenarios and test questions that cover a variety of clinical topics, these programs ensure competency while educating.

- Medical – Surgical Nursing
- Critical Care Nursing
- Emergency Nursing
- Obstetric – Gynecologic Nursing
- Breath Sounds
- Heart Sounds
- ECG Strip Interpretation
- Pediatric Nursing

Mandatory Programs

The courses in these programs assist health care institutions in meeting governmental and institutional compliance rules while documenting staff proficiency and ensuring that all employees meet the mandatory requirements.

- Hospital Mandatory
- Behavioral Health Mandatories

Preceptor Preparation Program

This program teaches experienced nurses how to mentor newly hired or recently graduated nurses who come to work at the health care institution.

Lippincott Professional Development Listings with ISBN

Education Program Requested	Program ISBN
General Medical-Surgical Nursing Program	9781451172973
Critical Care Nursing Program	9781451177350
Cardiovascular Program	9781451172928
Obstetric Nursing Program	9781451173017
Behavioral Health Case Study Program	9781451172898
Neurologic Care Program	9781451173000
Orthopedic Care Program	9781451173048
Infection Control Program	9781451177343
Basic ECG Rhythm Strip Interpretation Program	9781451172881
12 Lead ECG Interpretation Program	9781451172874
Breath and Heart Sounds Interpretation Program	9781451172911
Clinical Case Studies & Tutorials Program	9781451172508
Compliance Program (Joint Commission Resources)	9781469854434
Compliance Program (All courses)	9781451172966
Patient Safety Program (Joint Commission Resources)	9781451173314
Medical-Surgical Nursing Competency Evaluation Program	9781451172997
Emergency Nursing Competency Evaluation Program	9781451172942
Critical Care Nursing Competency Evaluation Program	9781451172935
Obstetric-Gynecologic Nursing Competency Evaluation Program	9781451173024
Hospital Mandatory Program	9781451172980
Behavioral Health Care Mandatory Program	9781451172904
Preceptor Preparation Program	9781451173079
Hospital-Acquired Conditions Program	9781451185898
Breath Sounds Competency Evaluation Program	9781451185904
Heart Sounds Competency Evaluation Program	9781451185911
ECG Rhythm Strip Interpretation Competency Evaluation Program	9781451185928
Pediatric Nursing Program	9781451186017
Assessment Program	9781469825151
Heart Failure Disease-Specific Care Program (Joint Commission Resources)	9781469854441
Leadership and Management Program	9781469825229
Pain Management Program	9781469825236
Wound Care Program	9781469825250
Documentation Program	9781451192308
Medication and Medication Administration Program	9781451192315
Pediatric Nursing Competency Evaluation Program	9781469848327
Long-Term Care Program	9781469853833
Stroke Disease-Specific Care Program (Joint Commission Resources)	9781469872179
New York Infection Control Program	9781496313362

Lippincott Professional Development

General Medical – Surgical Nursing Program

Part of *Lippincott Professional Development*, the **General Medical-Surgical Nursing Program** is a series of case studies and tutorials, as well as professional development e-courses, designed to evaluate the learner’s knowledge of the appropriate nursing diagnoses, assessments, and interventions associated with medical/surgical conditions. Risk factors, clinical findings, and complications that may accompany these conditions are also addressed. Topics range from pain to shock, from chest tubes to pressure ulcers, from heart failure to asthma. Each module contains a posttest that assesses the learner’s understanding of the course content.

Acute Coronary Syndrome ^{CE}
Antiarrhythmic Drugs ^{CE}
Anticoagulant Drugs ^{CE}
Antiplatelet Drugs ^{CE}
Asthma, Pediatric (Case Study) ^{CE}
Asthma, Pediatric (Tutorial) ^{CE}
Atrial Fibrillation: Management ^{CE}
Atrial Fibrillation: Overview ^{CE}
Bariatric Surgery Care ^{CE}
Breath Sounds, Basic ^{CE}
Breath Sounds, Advanced ^{CE}
Cardiogenic Shock (Case Study) ^{CE}
Cardiogenic Shock (Tutorial) ^{CE}
Cardiomyopathy (Case Study) ^{CE}
Cardiomyopathy (Tutorial) ^{CE}
Caring Moment
Central Venous Access Catheter Management ^{CE}
Cerebral Aneurysm, Ruptured, with Subarachnoid Hemorrhage (Case Study) ^{CE}
Cerebral Aneurysm, Ruptured, with Subarachnoid Hemorrhage (Tutorial) ^{CE}
Chest Tubes ^{CE}
Chronic Obstructive Pulmonary Disease (COPD) ^{CE}
Congenital Heart Defects (Case Study)
Congenital Heart Defects (Tutorial)
Core Measures ^{CE}
Depressive Disorder, Persistent [Dysthymia] (Case Study) ^{CE}
Effective Communication with Patients ^{CE}
Elder Abuse ^{CE}
Enteral Feedings ^{CE}
Fluids and Electrolytes (Tutorial) ^{CE}
Gastroesophageal Reflux Disease (GERD) ^{CE}
Health Literacy ^{CE}
Heart Failure: Clinical Management (Case Study) ^{CE}
Heart Failure (Tutorial) ^{CE}
Heart Failure, Decompensated (Case Study) ^{CE}
Heart Failure, Decompensated (Tutorial) ^{CE}
Heart Sounds, Basic ^{CE}
Heart Sounds, Advanced ^{CE}
Hepatic Failure (Case Study) ^{CE}
Hepatic Failure (Tutorial) ^{CE}

Hip Fracture Due to Osteoporosis (Case Study) ^{CE}
Hip Fractures: Management ^{CE}
Hip Fractures: Overview ^{CE}
Hyperglycemic Crisis (Case Study) ^{CE}
Hypertension (Tutorial) ^{CE}
Hypertension in a Diabetic Patient (Case Study) ^{CE}
Hypovolemic Shock (Case Study) ^{CE}
Hypovolemic Shock (Tutorial) ^{CE}
Inflammatory Bowel Disease: Management ^{CE}
Inflammatory Bowel Disease: Overview ^{CE}
Insulin Pump, Safe Use of ^{CE}
Ischemic Stroke Management, Acute (Case Study) ^{CE}
Ischemic Stroke Management, Acute (Tutorial) ^{CE}
Kidney Injury, Acute (Tutorial) ^{CE}
Kidney Injury, Acute, Due to Myocardial Infarction, Acute (Case Study) ^{CE}
Knee Arthroplasty: Management ^{CE}
Knee Arthroplasty: Overview ^{CE}
Malignant Hyperthermia Protocol ^{CE}
Nursing Peer Review ^{CE}
Obstructive Sleep Apnea ^{CE}
Opioids in the Hospital: Safe Use ^{CE}
Osteoporosis (Tutorial) ^{CE}
Pain Assessment and Management, Adolescent (Case Study) ^{CE}
Pain Assessment and Management, Young Child (Case Study) ^{CE}
Pain Assessment, Pediatric (Tutorial) ^{CE}
Pain Management, Pediatric (Tutorial) ^{CE}
Pancreatitis ^{CE}
Posttraumatic Stress Disorder: Management ^{CE}
Posttraumatic Stress Disorder: Overview ^{CE}
Seasonal Influenza ^{CE}
Sepsis (Case Study) ^{CE}
Sepsis (Tutorial) ^{CE}
Shingles ^{CE}
Smart Pump Technology: Smart Use ^{CE}
Spinal Cord Injury (Case Study) ^{CE}
Spinal Cord Injury (Tutorial) ^{CE}
Traumatic Brain Injury: Management ^{CE}
Traumatic Brain Injury: Overview ^{CE}
Traumatic Brain Injury (Case Study) ^{CE}
Traumatic Brain Injury (Tutorial) ^{CE}
Wound and Skin Care ^{CE}

Critical Care Nursing Program

Part of *Lippincott Professional Development*, the **Critical Care Nursing Program** is a series of interactive case studies and tutorials, mandatory e-courses, and professional development e-courses that examine nursing responsibilities in the critical care environment (including evaluation and assessment, nursing diagnoses, nursing interventions, and patient care strategies). Each interactive case study or tutorial within the **Critical Care Nursing Program** contains a course unit and a posttest that assesses the user's understanding of the unit content. Each mandatory e-course within the **Critical Care Nursing Program** contains a pretest, a course unit, and a posttest.

Users who pass the pretest may be able to opt out of taking the accompanying course unit and posttest. Those who do not pass the pretest are required to take the course unit and then the posttest, which assesses the user's understanding of the unit content. Each professional development e-course within the **Critical Care Nursing Program** contains a course unit and a posttest. The course unit presents information relating to a specific nursing topic. At the end of each course unit, a posttest assesses the user's understanding of the unit content.

Abdominal Compartment Syndrome ^{CE}
Acute Coronary Syndrome ^{CE}
Acute Gastrointestinal Hemorrhage ^{CE}
Antiarrhythmic Drugs ^{CE}
Anticoagulant Drugs ^{CE}
Antiplatelet Drugs ^{CE}
Atrial Fibrillation: Management ^{CE}
Atrial Fibrillation: Overview ^{CE}
Brain Arteriovenous Malformations ^{CE}
Cardiogenic Shock (Case Study) ^{CE}
Cardiogenic Shock Tutorial) ^{CE}
Cardiomyopathy (Case Study) ^{CE}
Cardiomyopathy (Tutorial) ^{CE}
Central Venous Access Catheter Management ^{CE}
Cerebral Aneurysm, Ruptured, with Subarachnoid Hemorrhage (Case Study) ^{CE}
Cerebral Aneurysm, Ruptured, with Subarachnoid Hemorrhage (Tutorial) ^{CE}
Chest Tubes ^{CE}
Continuous Renal Replacement Therapy ^{CE}
Defibrillation and Synchronized Cardioversion ^{CE}
Delirium Assessment ^{CE}
Delirium Management ^{CE}
Diabetic Ketoacidosis ^{CE}
Fluids and Electrolytes (Tutorial) ^{CE}
Heart Failure, Decompensated (Case Study) ^{CE}
Heart Failure, Decompensated (Tutorial) ^{CE}
Hepatic Failure (Case Study) ^{CE}
Hepatic Failure (Tutorial) ^{CE}
Hypertensive Crisis: Management and Care ^{CE}
Hypovolemic Shock (Case Study) ^{CE}
Hypovolemic Shock (Tutorial) ^{CE}
Interrupting Sedation to Improve Patient Outcomes ^{CE}
Intraosseous Infusion, Adult ^{CE}
Kidney Injury, Acute (Tutorial) ^{CE}
Kidney Injury, Acute, Due to Myocardial Infarction, Acute (Case Study) ^{CE}
Malignant Hyperthermia Protocol ^{CE}
Mandatory, Hospital: Moderate Sedation ^{CE}
Mandatory, Hospital: Pain Management ^{CE}
Multiple Organ Dysfunction Syndrome: Management ^{CE}
Multiple Organ Dysfunction Syndrome: Overview ^{CE}
Myocardial Infarction, Right Ventricular ^{CE}
Neurogenic Shock (Case Study) ^{CE}
Neurogenic Shock (Tutorial) ^{CE}
Opioids in the Hospital: Safe Use ^{CE}
Pancreatitis ^{CE}

Paralytic Drugs ^{CE}
Respiratory Therapy, Postoperative ^{CE}
Sepsis (Case Study) ^{CE}
Sepsis (Tutorial) ^{CE}
Smart Pump Technology: Smart Use ^{CE}
Spinal Cord Injury (Case Study) ^{CE}
Spinal Cord Injury (Tutorial) ^{CE}
ST-Segment and QTc Monitoring ^{CE}
Takotsubo Cardiomyopathy ^{CE}
Therapeutic Hypothermia after Cardiac Arrest ^{CE}
Thoracic Aortic Aneurysm Repair ^{CE}
Transfusion-Related Acute Lung Injury (TRALI) ^{CE}
Traumatic Brain Injury: Management ^{CE}
Traumatic Brain Injury: Overview ^{CE}
Traumatic Brain Injury (Case Study) ^{CE}
Traumatic Brain Injury (Tutorial) ^{CE}
Vasopressors ^{CE}
Ventricular Assist Device: Monitoring and Care ^{CE}
Wound and Skin Care ^{CE}

Cardiovascular Care Program

Part of *Lippincott Professional Development*, the **Cardiovascular Care Program** is a series of case studies and tutorials designed to evaluate the learner's knowledge of disease classification, pathophysiology, risk factors, diagnostic measures, and treatment strategies associated with caring for patients with cardiovascular conditions. Topics include congenital heart defects, cardiogenic shock, cardiomyopathy, and more. Each module contains a test that assesses the learner's understanding of the course content.

Acute Coronary Syndrome ^{CE}
Breath Sounds, Basic ^{CE}
Breath Sounds, Advanced ^{CE}
Cardiogenic Shock (Case Study) ^{CE}
Cardiogenic Shock (Tutorial) ^{CE}
Cardiomyopathy (Case Study) ^{CE}
Cardiomyopathy (Tutorial) ^{CE}
Congenital Heart Defects (Case Study) ^{CE}
Congenital Heart Defects (Tutorial) ^{CE}
Heart Failure (Case Study) ^{CE}
Heart Failure (Tutorial) ^{CE}
Heart Failure, Decompensated (Case Study) ^{CE}
Heart Failure, Decompensated (Tutorial) ^{CE}
Heart Sounds, Basic ^{CE}
Heart Sounds, Advanced ^{CE}
Hypertension (Tutorial) ^{CE}

Obstetric Nursing Program

Part of *Lippincott Professional Development*, the **Obstetric Nursing Program** is a series of e-courses designed to evaluate the learner's knowledge of nursing assessment, nursing diagnoses, nursing interventions, and treatment strategies associated with caring for obstetric-gynecologic patients. Topics include normal and prolonged labor,

fetal monitoring interpretation, labor pain management, and more. Each module contains a test that assesses the learner's understanding of the course content.

Cardiopulmonary Arrest, Child ^{CE}
Cardiopulmonary Arrest, Infant ^{CE}
Fetal Monitoring Interpretation ^{CE}
Induction and Augmentation of Birth ^{CE}
Labor, Normal (Case Study) ^{CE}
Labor, Normal (Tutorial) ^{CE}
Labor, Prolonged (Case Study) ^{CE}
Labor, Prolonged (Tutorial) ^{CE}
Normal Labor and Vaginal Birth ^{CE}
Obstetric Hemorrhage: Patient in Labor ^{CE}
Obstetric Hemorrhage: Postpartum Patient ^{CE}
Obstetric Hemorrhage: Pregnant Patient ^{CE}
Pain Management in Labor ^{CE}
Preeclampsia ^{CE}
Premature Rupture of Membranes (PROM) ^{CE}
Preterm Labor ^{CE}
Skin-to-Skin Contact ^{CE}
Umbilical Vessel Catheter ^{CE}
Vaginal Birth After Cesarean (VBAC) ^{CE}
Vaginal Delivery, Operative ^{CE}

Behavioral Health Case Study Program

Part of *Lippincott Professional Development*, the **Behavioral Health Case Study Program** is a series of interactive case studies designed to evaluate the learner's knowledge of the nature, symptoms, etiology, medication management, and nursing care of clients with various mental health disorders. The case studies take place in such settings as an inpatient unit of an acute psychiatric mental health hospital, the detoxification unit of a psychiatric hospital, and an outpatient day treatment program. Topics include suicidal tendencies, depression, personality disorders, alcohol dependence, and more. Each module contains a test that assesses the learner's understanding of the course content.

Acutely Manic Phase (Case Study) ^{CE}
Alcohol Dependence in Acute Withdrawal (Case Study) ^{CE}
Anorexia Nervosa (Case Study) ^{CE}
Borderline Personality Disorder (Case Study) ^{CE}
Depressive Disorder, Major (Case Study) ^{CE}
Depressive Disorder, Persistent [Dysthymia] (Case Study) ^{CE}
Paranoid Schizophrenia: Acutely Psychotic Phase (Case Study) ^{CE}
Suicidal Patient (Case Study) ^{CE}

Neurologic Care Program

Part of *Lippincott Professional Development*, the **Neurologic Care Program** is a series of interactive case studies designed to evaluate the learner's knowledge of appropriate nursing assessment parameters and nursing interventions for patients with various neurologic conditions. Patient education strategies, pathophysiology, and clinical manifestations are also addressed. Topics include traumatic brain injury, cerebral aneurysm, spinal cord injury, and more. Each module contains a test that assesses the learner's understanding of the course content.

Cerebral Aneurysm, Ruptured, with Subarachnoid Hemorrhage (Case Study) ^{CE}
Cerebral Aneurysm, Ruptured, with Subarachnoid Hemorrhage (Tutorial) ^{CE}
Ischemic Stroke Management, Acute (Case Study) ^{CE}
Ischemic Stroke Management, Acute (Tutorial) ^{CE}
Neurogenic Shock (Tutorial) ^{CE}
Neurogenic Shock (Case Study) ^{CE}
Spinal Cord Injury (Case Study) ^{CE}
Spinal Cord Injury (Tutorial) ^{CE}
Traumatic Brain Injury (Case Study) ^{CE}
Traumatic Brain Injury (Tutorial) ^{CE}

Orthopedic Care Program

Part of *Lippincott Professional Development*, the **Orthopedic Care Program** is a case study and tutorial designed to evaluate the learner’s knowledge of the appropriate nursing diagnoses, assessments, and interventions associated with the care of a patient with osteoporosis. Risk factors, clinical findings, and complications that may accompany osteoporosis are also addressed. Topics include osteoporosis and hip fracture complications. Each module contains a test that assesses the learner’s understanding of the course content.

Hip Fracture Due to Osteoporosis (Case Study) ^{CE}
Osteoporosis (Tutorial) ^{CE}

Infection Control Program

Part of *Lippincott Professional Development*, the **Infection Control Program** is a series of interactive case studies and tutorials, mandatory e-courses, and professional development e-courses that examine infection control practices and nursing responsibilities in caring for patients with various health care–associated infections. Each interactive case study or tutorial within the **Infection Control Program** contains a course unit and a posttest that assesses the user’s understanding of the unit content. Each mandatory e-course within the **Infection Control Program** contains a pretest, a course unit, and a posttest. Users who pass the pretest may be able to opt out of taking the accompanying course unit and posttest. Those who do not pass the pretest are required to take the course unit and then the posttest, which assesses the user’s understanding of the unit content. Each professional development e-course within the **Infection Control Program** contains a course unit and a posttest. The course unit presents information relating to a specific nursing topic. At the end of each course unit, a posttest assesses the user’s understanding of the course content.

Catheter-Associated Urinary Tract Infection (CAUTI) Prevention ^{CE JCR}
Central Line-Associated Bloodstream Infection (CLABSI) Bundle ^{CE}
Clostridium Difficile Infection (CDI) ^{CE}
Hand Hygiene Compliance ^{JCR}
Health Care–Associated Infections ^{CE}
Mandatory, Hospital: Bloodborne Pathogens
Mandatory, Hospital: Handling Hazardous Materials
Mandatory, Hospital: Understanding Infection Control
Mandatory, Hospital: Understanding Tuberculosis ^{CE}
Preventing Health Care-associated Infections with Multidrug-Resistant Organisms (MDROs) ^{CE JCR}
Patient Safety: Reducing the Risk of Health Care-Associated Infections ^{CE JCR}
Ventilator-Associated Pneumonia: Prevention (VAP) ^{CE}

Seasonal Influenza ^{CE}
Sepsis (Tutorial) ^{CE}
Sepsis (Case Study) ^{CE}
Surgical Site Infection (SSI) Prevention ^{CE JCR}

Basic ECG Rhythm Strip Interpretation Program

Part of *Lippincott Professional Development*, the **Basic ECG Rhythm Strip Interpretation Program** is a series of interactive courses designed to explain how to interpret electrocardiography (ECG) rhythm strips. The courses in this program review the anatomy and physiology of the cardiac system, and teach the learner how to perform and interpret an ECG rhythm strip and how to recognize arrhythmias on an ECG rhythm strip. Each course is intended to build on the clinical concepts and information conveyed in the preceding course and contains a test that assesses the learner's understanding of the course content.

ECG Rhythm Strip Interpretation, Basic-Lesson 1 ^{CE}
ECG Rhythm Strip Interpretation, Basic-Lesson 2 ^{CE}
ECG Rhythm Strip Interpretation, Basic-Lesson 3 ^{CE}
ECG Rhythm Strip Interpretation, Basic-Lesson 4 ^{CE}
ECG Rhythm Strip Interpretation, Basic-Lesson 5 ^{CE}
ECG Rhythm Strip Interpretation, Basic-Lesson 6 ^{CE}
ECG Rhythm Strip Interpretation, Basic-Lesson 7 ^{CE}
ECG Rhythm Strip Interpretation, Basic-Lesson 8 ^{CE}

12-lead ECG Interpretation Program

Part of *Lippincott Professional Development*, the **12-Lead ECG Interpretation Program** is a series of interactive courses designed to explain how to interpret electrocardiography (ECG) rhythm strips. The courses in this program review the structures and functions of the cardiac system, and teach the learner how to obtain a 12-lead ECG and accurately interpret it. Each course is intended to build on the clinical concepts and information conveyed in the preceding course and contains a test that assesses the learners' understanding of the course content.

12-lead ECG Interpretation-Lesson 1 ^{CE}
12-lead ECG Interpretation-Lesson 2 ^{CE}
12-lead ECG Interpretation-Lesson 3 ^{CE}
12-lead ECG Interpretation-Lesson 4 ^{CE}
12-lead ECG Interpretation-Lesson 5 ^{CE}
12-lead ECG Interpretation-Lesson 6 ^{CE}
12-lead ECG Interpretation-Lesson 7 ^{CE}

Breath & Heart Sounds Interpretation Program

Part of *Lippincott Professional Development*, the **Breath and Heart Sounds Interpretation Program** is a series of interactive courses designed to evaluate the learner's knowledge of the anatomy and physiology of the respiratory system, the heart, and the cardiac cycle. The courses also cover how to perform respiratory and cardiac assessments and identify basic and advanced breath and heart sounds.

Breath Sounds, Advanced ^{CE}
Breath Sounds, Basic ^{CE}
Heart Sounds, Advanced ^{CE}
Heart Sounds, Basic ^{CE}

Clinical Case Studies & Tutorials Program

Part of *Lippincott Professional Development*, the **Clinical Case Studies & Tutorials Program** is a series of interactive case studies and tutorials that examine nursing responsibilities in caring for patients with various medical conditions, including evaluation and assessment, nursing diagnoses, nursing interventions, and patient care strategies. These modules provide clinical scenarios and interactive learning exercises that address the care of patients with various medical conditions. Topics cover a wide variety of specialty areas, including cardiology, neurology, behavioral health, emergency, and more. Each case study or tutorial within the **Clinical Case Studies & Tutorials Program** contains a course unit and a posttest that assesses the learner's understanding of the unit content.

Acutely Manic Phase (Case Study) ^{CE}
Alcohol Dependence in Acute Withdrawal (Case Study) ^{CE}
Anorexia Nervosa (Case Study) ^{CE}
Asthma, Pediatric (Case Study) ^{CE}
Asthma, Pediatric (Tutorial) ^{CE}
Borderline Personality Disorder (Case Study) ^{CE}
Cardiogenic Shock (Case Study) ^{CE}
Cardiogenic Shock (Tutorial) ^{CE}
Cardiomyopathy (Case Study) ^{CE}
Cardiomyopathy (Tutorial) ^{CE}
Cerebral Aneurysm, Ruptured, with Subarachnoid Hemorrhage (Case Study) ^{CE}
Cerebral Aneurysm, Ruptured, with Subarachnoid Hemorrhage (Tutorial) ^{CE}
Congenital Heart Defects (Case Study) ^{CE}
Congenital Heart Defects (Tutorial) ^{CE}
Depressive Disorder, Major (Case Study) ^{CE}
Depressive Disorder, Persistent [Dysthymia] (Case Study) ^{CE}
Fluids and Electrolytes (Tutorial) ^{CE}
Heart Failure (Tutorial) ^{CE}
Heart Failure, Decompensated (Case Study) ^{CE}
Heart Failure, Decompensated (Tutorial) ^{CE}
Heart Failure (Case Study) ^{CE}
Hepatic Failure (Case Study) ^{CE}
Hepatic Failure (Tutorial) ^{CE}
Hip Fracture Due to Osteoporosis (Case Study) ^{CE}
Hyperglycemic Crisis (Case Study) ^{CE}
Hypertension (Tutorial) ^{CE}
Hypertension in a Diabetic Patient (Case Study) ^{CE}
Hypovolemic Shock (Case Study) ^{CE}
Hypovolemic Shock (Tutorial) ^{CE}
Ischemic Stroke Management, Acute (Case Study) ^{CE}
Ischemic Stroke Management, Acute (Tutorial) ^{CE}
Kidney Injury, Acute (Tutorial) ^{CE}
Kidney Injury, Acute, Due to Myocardial Infarction, Acute (Case Study) ^{CE}
Labor, Normal (Case Study) ^{CE}
Labor, Normal (Tutorial) ^{CE}
Labor, Prolonged (Case Study) ^{CE}
Labor, Prolonged (Tutorial) ^{CE}
Neurogenic Shock (Case Study) ^{CE}

Neurogenic Shock (Tutorial) ^{CE}
Osteoporosis (Tutorial) ^{CE}
Pain Assessment and Management, Adolescent (Case Study) ^{CE}
Pain Assessment and Management, Young Child (Case Study) ^{CE}
Pain Assessment, Pediatric (Tutorial) ^{CE}
Pain Management, Pediatric (Tutorial) ^{CE}
Paranoid Schizophrenia, Acutely Psychotic Phase (Case Study) ^{CE}
Sepsis (Case Study) ^{CE}
Sepsis (Tutorial) ^{CE}
Spinal Cord Injury (Case Study) ^{CE}
Spinal Cord Injury (Tutorial) ^{CE}
Suicidal Patient (Case Study) ^{CE}
Traumatic Brain Injury (Case Study) ^{CE}
Traumatic Brain Injury (Tutorial) ^{CE}

Compliance Program (All courses)

Part of *Lippincott Professional Development*, the **Compliance Program** is a series of professional development e-courses designed to assist health care institutions to meet The Joint Commission training requirements and document staff proficiency. Topics include patient rights, hand hygiene, TCAB, SSI, SBAR, HIPAA compliance, and more. Each module contains a test that assesses the learner's understanding of the course content.

Catheter-Associated Urinary Tract Infection (CAUTI) Prevention ^{CE JCR}
Central Line-Associated Bloodstream Infection (CLABSI) ^{CE}
Clostridium Difficile Infection (CDI) ^{CE}
Hand Hygiene Compliance ^{JCR}
HIPAA: Putting Prevention Strategies into Practice ^{CE}
Health Care-Associated Infections ^{CE}
Patient Rights and Education ^{CE JCR}
Patient Rights and Education, Non-Nursing Care Providers ^{JCR}
Pressure Ulcer Prevention and Care ^{CE JCR}
Preventing Health Care-Associated Infections with Multidrug-Resistant Organisms (MDROs) ^{CE JCR}
Rapid Response Teams (RRTs) ^{CE JCR}
SBAR Communication Tools ^{CE JCR}
Seasonal Influenza ^{CE}
Surgical Site Infection (SSI) Prevention ^{CE JCR}
Transforming Care at the Bedside (TCAB) ^{CE JCR}
Ventilator-Associated Pneumonia: Prevention (VAP) ^{CE}

Compliance Program (Joint Commission Resources)

Part of *Lippincott Professional Development*, the **Compliance Program** is a series of e-courses, developed in partnership with **Joint Commission Resources, Inc.**, that is designed to assist health care institutions to meet The Joint Commission training requirements and document staff proficiency. Topics include patient rights, hand hygiene, TCAB, SSI, and more. Each module contains a test that assesses the learner's understanding of the course content.

Catheter-Associated Urinary Tract Infection (CAUTI) Prevention ^{CE JCR}
Hand Hygiene Compliance ^{JCR}

Patient Rights and Education	CE JCR
Patient Rights and Education, Non-Nursing Care Providers	JCR
Pressure Ulcer Prevention and Care	CE JCR
Preventing Health Care–Associated Infections with Multidrug-Resistant Organisms (MDROs)	CE JCR
Rapid Response Teams (RRTs)	CE JCR
SBAR Communication Tools	CE JCR
Surgical Site Infection (SSI) Prevention	CE JCR
Transforming Care at the Bedside (TCAB)	CE JCR

Patient Safety Program (Joint Commission Resources)

Part of *Lippincott Professional Development*, the **Patient Safety Program** is a series of e-courses, developed in partnership with **Joint Commission Resources, Inc.**, that evaluate a nurse’s understanding of the components of various Joint Commission Goals and standards relating to patient safety, including when specific Goals are applicable and the elements of performance for those Goals. Topics include patient identification, infection risk reduction, patient falls, and more. Each module contains a test that assesses the learner’s understanding of the course content.

Patient Safety: Encouraging Patient Involvement	CE JCR
Patient Safety: Identifying Patients at Risk for Suicide	CE JCR
Patient Safety: Improving Caregiver Communication	CE JCR
Patient Safety: Improving Patient Identification Accuracy (Clinical Personnel)	CE JCR
Patient Safety: Improving Patient Identification Accuracy (Nonclinical Personnel)	JCR
Patient Safety: Improving the Safety of Medication Use	CE JCR
Patient Safety: Recognizing and Responding to Changes in a Patient's Condition	CE JCR
Patient Safety: Reducing the Risk of Health Care-Associated Infections	CE JCR
Patient Safety: Reducing the Risk of Patient Falls	CE JCR
Patient Safety: Implementing the Universal Protocol	CE JCR

Medical-Surgical Nursing Competency Evaluation Program

Part of *Lippincott Professional Development*, the **Medical-Surgical Nursing Competency Evaluation Program** is a series of electronic evaluations designed for use by health care institutions to evaluate, track, and report competency levels of professional nurses employed in specialty care settings. Evaluations include assessing knowledge on gastrointestinal, hematologic, renal, musculoskeletal, and other conditions. Each evaluation within the **Medical-Surgical Nursing Competency Evaluation Program** contains 50 multiple-choice questions that test the nurse's knowledge and critical thinking skills related to specific topics in medical-surgical nursing.

Medical-Surgical Nursing Competency Evaluation: Gastrointestinal, Genitourinary, Endocrine, and Renal Conditions
Medical-Surgical Nursing Competency Evaluation: Neurologic, Musculoskeletal, Hematologic, Integumentary, and Multisystem Conditions
Medical-Surgical Nursing Competency Evaluation: Cardiovascular and Pulmonary Conditions

Critical Care Nursing Competency Evaluation Program

Part of *Lippincott Professional Development*, the **Critical Care Nursing Competency Evaluation Program** is a series of electronic evaluations designed for use by health care institutions to evaluate, track, and report competency

levels of professional nurses employed in specialty care settings. Evaluations include assessing knowledge on cardiovascular, respiratory, gastrointestinal, hematologic, neurologic, endocrine, and other conditions. Each evaluation within the **Critical Care Nursing Competency Evaluation Program** contains 50 multiple-choice questions that test the nurse's knowledge and critical thinking skills related to specific topics in critical care nursing.

Critical Care Nursing Competency Evaluation: Cardiovascular and Respiratory Conditions
Critical Care Nursing Competency Evaluation: Gastrointestinal, Genitourinary, and Hematologic Conditions
Critical Care Nursing Competency Evaluation: Neurologic, Endocrine, and Multisystem Conditions

Emergency Nursing Competency Evaluation Program

Part of *Lippincott Professional Development*, the **Emergency Nursing Competency Evaluation Program** is a series of electronic evaluations designed for use by health care institutions to evaluate, track, and report competency levels of professional nurses employed in specialty care settings. Evaluations include assessing knowledge on respiratory, gynecologic, cardiovascular, neurologic, and other conditions. Each evaluation within the **Emergency Nursing Competency Evaluation Program** contains 50 multiple-choice questions that test the nurse's knowledge and critical thinking skills related to specific topics in emergency nursing.

Emergency Nursing Competency Evaluation: Cardiovascular and Respiratory Conditions
Emergency Nursing Competency Evaluation: Gastrointestinal, Genitourinary, and Gynecologic Conditions
Emergency Nursing Competency Evaluation: Neurologic, Musculoskeletal, and Integumentary Conditions

Obstetric-Gynecologic Nursing Competency Evaluation Program

Part of *Lippincott Professional Development*, the **Obstetric-Gynecologic Nursing Competency Evaluation Program** is a series of electronic evaluations designed for use by health care institutions to evaluate, track, and report competency levels of professional nurses employed in specialty care settings. Evaluations include assessing knowledge on fetal assessment, neonatal resuscitation, perinatal medication administration, and other areas. Each evaluation within the **Obstetric-Gynecologic Nursing Competency Evaluation Program** contains 50 multiple-choice questions that test the nurse's knowledge and critical thinking skills related to specific topics in obstetric-gynecologic nursing.

Obstetric-Gynecologic Nursing Competency Evaluation: Fetal Assessment and Surveillance
Obstetric-Gynecologic Nursing Competency Evaluation: Neonatal Resuscitation
Obstetric-Gynecologic Nursing Competency Evaluation: Perinatal Medication Administration

Hospital Mandatory Program

Part of *Lippincott Professional Development*, the **Hospital Mandatory Program** is a series of e-courses designed to assist health care institutions to meet The Joint Commission training requirements and document staff proficiency (each e-course includes a testing component). E-courses within the Program, which are designed for the Hospital environment, may also be applicable to Ambulatory Health Care and Critical Access Hospital environments. Topics include fire safety, body mechanics, restraint use, bloodborne pathogens, and more. All e-courses within the

Hospital Mandatory Program contain a pretest, a course unit, and a posttest. Users who pass the pretest may choose to opt out of or take the accompanying e-course. Those who do not pass the pretest are required to take the e-course. At the end of each e-course, a posttest assesses the user's understanding of the content.

Mandatory, Hospital: Blood Transfusion ^{CE}
Mandatory, Hospital: Bloodborne Pathogens
Mandatory, Hospital: Body Mechanics
Mandatory, Hospital: Electrical and Medical Device Safety
Mandatory, Hospital: Fire Safety
Mandatory, Hospital: Handling Hazardous Materials
Mandatory, Hospital: Healthcare Facility Security
Mandatory, Hospital: Moderate Sedation ^{CE}
Mandatory, Hospital: National Patient Safety Goals
Mandatory, Hospital: Pain Management ^{CE}
Mandatory, Hospital: Recognizing Signs of Abuse ^{CE}
Mandatory, Hospital: Restraint Use ^{CE}
Mandatory, Hospital: Understanding Infection Control
Mandatory, Hospital: Understanding Tuberculosis ^{CE}

Behavioral Health Mandatory Program

Part of *Lippincott Professional Development*, the **Behavioral Health Mandatory Program** is a series of e-courses designed to assist health care institutions to meet The Joint Commission training requirements and document staff proficiency (each e-course includes a testing component). Each course within the Program focuses on topics of interest in behavioral health care environments. In addition to topics that include infection control, hazardous material handling, and more, this program includes a set of “understanding the patient” courses that focus on different patient experiences, including the adolescent patient, the adult patient, the geriatric patient, and more. All e-courses within the **Behavioral Health Mandatory Program** contain a pretest, a course unit, and a posttest. Users who pass the pretest may choose to opt out of or take the accompanying e-course. Those who do not pass the pretest are required to take the e-course. At the end of each e-course, a posttest assesses the user's understanding of the content.

Mandatory, Behavioral Health: Bloodborne Pathogens
Mandatory, Behavioral Health: Body Mechanics
Mandatory, Behavioral Health: Fire Safety
Mandatory, Behavioral Health: Handling Hazardous Materials
Mandatory, Behavioral Health: National Patient Safety Goals
Mandatory, Behavioral Health: Pain Management ^{CE}
Mandatory, Behavioral Health: Principles of Good Documentation ^{CE}
Mandatory, Behavioral Health: Recognizing Signs of Abuse ^{CE}
Mandatory, Behavioral Health: Understanding Infection Control ^{CE}
Mandatory, Behavioral Health: Understanding the Adolescent Patient ^{CE}
Mandatory, Behavioral Health: Understanding the Adult Patient ^{CE}
Mandatory, Behavioral Health: Understanding the Geriatric Patient ^{CE}
Mandatory, Behavioral Health: Understanding the Middle Childhood Patient ^{CE}
Mandatory, Behavioral Health: Understanding Tuberculosis ^{CE}

Preceptor Preparation Program

Part of *Lippincott Professional Development*, the **Preceptor Preparation Program** is a series of e-courses that evaluate a nurse’s understanding of the components of various Joint Commission Goals and standards relating to patient safety, including when specific goals are applicable and the elements of performance for those goals. Each e-course in the **Preceptor Preparation Program** is intended to build on the concepts and information conveyed in the preceding e-course. The overall program is designed to prepare experienced nurse employees to serve as preceptors for new nursing hires, student nurses, or staff nurses transitioning to a new department. All e-courses within the program contain a course unit and a posttest that assesses the learner’s understanding of the unit content.

Preceptor Preparation Program—Module 1: Preceptorship ^{CE}
Preceptor Preparation Program—Module 2: Responsibilities of the Preceptor and the Preceptee ^{CE}
Preceptor Preparation Program—Module 3: Preceptor Skills ^{CE}
Preceptor Preparation Program—Module 4: Adult Learning ^{CE}
Preceptor Preparation Program—Module 5: Factors that Affect Learning ^{CE}
Preceptor Preparation Program—Module 6: Assessing and Planning ^{CE}
Preceptor Preparation Program—Module 7: Implementing and Evaluating ^{CE}
Preceptor Preparation Program—Module 8: Challenges ^{CE}
Preceptor Preparation Program—Module 9: Dealing with Difficult Situations ^{CE}

Hospital-Acquired Conditions Program

Part of *Lippincott Professional Development*, the **Hospital-Acquired Conditions Program** is a series of e-learning courses designed to evaluate the learner’s knowledge of risk factors, pathophysiology, and nursing responsibilities in caring for patients with certain hospital-acquired conditions. The courses include evidenced-based prevention practices as well as interventions to implement when prevention practices fail. Each module contains a posttest that assesses the learner’s understanding of the course content.

Catheter-Associated Urinary Tract Infection (CAUTI) Prevention ^{CE}
Central Line-Associated Bloodstream Infection (CLABSI) Bundle ^{CE}
Pressure Ulcer Prevention and Care ^{CE}
Preventing Air Embolism ^{CE}
Preventing Blood Incompatibility ^{CE}
Preventing Falls and Trauma ^{CE}
Preventing Foreign Object Retention after Surgery ^{CE}
Preventing Poor Glycemic Control ^{CE}
Preventing Venous Thromboembolism after Knee or Hip Arthroplasty ^{CE}
Surgical Site Infection (SSI) Prevention ^{CE}

Breath Sounds Competency Evaluation Program

Part of *Lippincott Professional Development*, the **Breath Sounds Competency Evaluation Program** is a series of electronic evaluations designed for use by health care institutions to evaluate, track, and report competency levels of professional nurses. Each evaluation contains scenarios and multiple-choice questions that test the nurse’s knowledge and critical-thinking skills related to identifying and assessing breath sounds.

Competency Evaluation: Breath Sounds, Basic
Competency Evaluation: Breath Sounds, Advanced

Heart Sounds Competency Evaluation Program

Part of *Lippincott Professional Development*, the **Heart Sounds Competency Evaluation Program** is a series of electronic evaluations designed for use by health care institutions to evaluate, track, and report competency levels of professional nurses. Each evaluation contains scenarios and multiple-choice questions that test the nurse's knowledge and critical-thinking skills related to identifying and assessing heart sounds.

Competency Evaluation: Heart Sounds, Basic
Competency Evaluation: Heart Sounds, Advanced

ECG Rhythm Strip Interpretation Competency Evaluation Program

Part of *Lippincott Professional Development*, the **ECG Rhythm Strip Interpretation Competency Evaluation Program** consists of an electronic evaluation designed for use by health care institutions to evaluate, track, and report competency levels of professional nurses. The evaluation contains multiple-choice questions that test the nurse's knowledge and critical-thinking skills related to interpreting normal and abnormal ECG waveforms, cardiac arrhythmias, and pacemaker functionality.

Competency Evaluation: ECG Rhythm Strip Interpretation
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Pediatric Nursing Program

Part of *Lippincott Professional Development*, the **Pediatric Nursing Program** is a series of e-learning courses designed to evaluate the learner's knowledge of nursing responsibilities in caring for pediatric patients.

Topics covered include anorexia nervosa, asthma, cardiomyopathy, congenital heart defects, and hypovolemic shock, as well as acute and chronic pain in the pediatric patient. Each interactive case study or tutorial contains a posttest that assesses the user's understanding of the course content.

Acute Respiratory Distress Syndrome (ARDS), Pediatric: Management ^{CE}
Acute Respiratory Distress Syndrome (ARDS), Pediatric: Overview ^{CE}
Anorexia Nervosa (Case Study) ^{CE}
Asthma, Pediatric (Case Study) ^{CE}
Asthma, Pediatric (Tutorial) ^{CE}
Autistic Child, Hospitalized ^{CE}
Bacterial Meningitis, Pediatric ^{CE}
Cardiomyopathy (Case Study) ^{CE}
Cardiomyopathy (Tutorial) ^{CE}
Cardiopulmonary Arrest, Child ^{CE}
Cardiopulmonary Arrest, Infant ^{CE}
Child Abuse ^{CE}
Cleft Lip and Palate ^{CE}
Coarctation of the Aorta ^{CE}
Compartment Syndrome, Pediatric ^{CE}
Congenital Heart Defects (Case Study) ^{CE}
Congenital Heart Defects (Tutorial) ^{CE}
Cystic Fibrosis, Pediatric: Management ^{CE}
Cystic Fibrosis, Pediatric: Overview ^{CE}
Delirium, Pediatric ^{CE}
Diabetes Mellitus, Type 1, Pediatric: Management ^{CE}
Diabetes Mellitus, Type 1, Pediatric: Overview ^{CE}
Endocardial Cushion Defect ^{CE}

Epiglottitis, Pediatric ^{CE}
Extracorporeal Membrane Oxygenation (ECMO), Pediatric: Monitoring and Care ^{CE}
Failure to Thrive ^{CE}
Fall Risk Assessment and Prevention, Pediatric ^{CE}
Gastroesophageal Reflux Disease (GERD), Pediatric ^{CE}
Hypovolemic Shock (Case Study) ^{CE}
Hypovolemic Shock (Tutorial) ^{CE}
Infusion Therapy, Pediatric: Safe Administration ^{CE}
Intraosseous Infusion, Pediatric ^{CE}
Juvenile Idiopathic Arthritis ^{CE}
Kawasaki Disease ^{CE}
Overweight Patients and Obesity, Pediatric ^{CE}
Pain Assessment and Management, Adolescent (Case Study) ^{CE}
Pain Assessment and Management, Young Child (Case Study) ^{CE}
Pain Assessment, Pediatric (Tutorial) ^{CE}
Pain Management, Tutorial (Tutorial) ^{CE}
Patent Ductus Arteriosus ^{CE}
Patient- and Family-Centered Care ^{CE}
Poison Ingestion, Pediatric: Emergency Treatment ^{CE}
Pressure Ulcer and Pressure Injury Prevention, Pediatric ^{CE}
Procedural Sedation, Pediatric: Monitoring and Care ^{CE}
Respiratory Syncytial Virus Infection ^{CE}
Seizure Disorders, Pediatric: Management ^{CE}
Seizure Disorders, Pediatric: Overview ^{CE}
Sepsis, Pediatric: Management ^{CE}
Sepsis, Pediatric: Overview ^{CE}
Short Bowel Syndrome, Pediatric ^{CE}
Skin-to-Skin Contact ^{CE}
Sickle Cell Vaso-Occlusive Crisis, Pediatric: Management and Care ^{CE}
Tetralogy of Fallot ^{CE}
Transposition of the Great Arteries ^{CE}
Umbilical Vessel Catheter ^{CE}
Urinary Tract Infection (UTI), Pediatric ^{CE}
Ventricular Septal Defect, Pediatric ^{CE}

Assessment Program

Part of *Lippincott Professional Development*, the **Assessment Program** is a series of e-courses that evaluate a nurse's understanding of patient assessment. The program includes wound assessment, cardiovascular assessment, respiratory assessment, and more. Each module contains a test that assesses the learner's understanding of the course content.

Cardiovascular Assessment ^{CE}
Gastrointestinal Assessment ^{CE}
Mental Health Assessment ^{CE}
Musculoskeletal Assessment ^{CE}
Neurologic Assessment ^{CE}
Obtaining a Health History ^{CE}
Pain Assessment ^{CE}
Respiratory Assessment ^{CE}

Wound Assessment ^{CE}

Heart Failure Disease-Specific Care Program (Joint Commission Resources)

Part of *Lippincott Professional Development*, the **Heart Failure Disease-Specific Care Program (Joint Commission Resources)** is a series of e-courses, developed in partnership with **Joint Commission Resources, Inc.**, that evaluate a nurse's understanding of the care of patients with heart failure. Topics include history and assessment, pathophysiology and risk factors, diagnostic testing, pharmacologic and nonpharmacologic management, and more. Each module contains a test that assesses the learner's understanding of the course content.

Heart Failure: Advanced Diagnostic Testing ^{CE JCR}
Heart Failure: Advanced Nonpharmacologic Management ^{CE JCR}
Heart Failure: Advanced Pharmacologic Management ^{CE JCR}
Heart Failure: Aquapheresis ^{CE JCR}
Heart Failure: Basic Diagnostic Testing ^{CE JCR}
Heart Failure: Basic Nonpharmacologic Management ^{CE JCR}
Heart Failure: Basic Pharmacologic Management ^{CE JCR}
Heart Failure: Concomitant Diabetes Mellitus ^{CE JCR}
Heart Failure: Concomitant Obesity ^{CE JCR}
Heart Failure: Concomitant Sleep Disorders ^{CE JCR}
Heart Failure: Fluid Status Management ^{CE JCR}
Heart Failure: Genetic Influences ^{CE JCR}
Heart Failure: History and Physical Assessment ^{CE JCR}
Heart Failure: Normal Ejection Fraction ^{CE JCR}
Heart Failure: Palliative Care ^{CE JCR}
Heart Failure: Pathophysiology, Risk Factors, and Classification ^{CE JCR}
Heart Failure: Patient Education ^{CE JCR}
Heart Failure: Special Populations ^{CE JCR}
Heart Failure: Sudden Cardiac Arrest ^{CE JCR}
Heart Failure: Transitional Care ^{CE JCR}

Leadership and Management Program

Part of *Lippincott Professional Development*, the **Leadership and Management Program** is a series of e-courses that evaluate a nurse's understanding of the key issues of leadership and management in the health care setting. Topics include finance and budget, horizontal violence, team motivation, and more. Each module contains a test that assesses the learner's understanding of the course content.

Change Management ^{CE}
Customer Service and Service Recovery ^{CE}
Finance and Budget ^{CE}
Horizontal Violence ^{CE}
Human Resource Management ^{CE}
Introduction to Leadership ^{CE}
Crisis Intervention ^{CE}
Root Cause Analysis ^{CE}
Team Motivation ^{CE}
Time Management ^{CE}

Pain Management Program

Part of *Lippincott Professional Development*, the **Pain Management Program** is a series of e-courses that evaluate a nurse's understanding of pain management. Topics include pharmacologic and nonpharmacologic pain management, cultural aspects of pain management, and more. Each module contains a test that assesses the learner's understanding of the course content.

Pain Assessment ^{CE}
Pain Management, Cultural Aspects: Nursing Implications ^{CE}
Pain Management, Cultural Aspects: Overview ^{CE}
Pain Management, Nonpharmacologic ^{CE}
Pain Management, Patient with Addiction ^{CE}
Pain Management, Pharmacologic ^{CE}
Pain Management, Wounds ^{CE}
Physiology of Pain ^{CE}

Wound Care Program

Part of *Lippincott Professional Development*, the **Wound Care Program** is a series of e-courses that evaluate a nurse's understanding of patient wound care. Topics include wound assessment, pain management for patients with wounds, and more. Each module contains a test that assesses the learner's understanding of the course content.

Arterial Ulcer Care ^{CE}
Diabetic Foot Ulcer Prevention and Care ^{CE}
Pain Management, Wounds ^{CE}
Wound Assessment ^{CE}
Wound and Skin Care ^{CE}

Documentation Program

Part of *Lippincott Professional Development*, the **Documentation Program** is a series of e-courses that evaluate a nurse's understanding of electronic health record (EHR) systems and electronic medical records (EMRs). Topics include basic elements of EMRs and legal aspects of EMRs. Each module contains a test that assesses the learner's understanding of the course content.

EMR Documentation: Basics ^{CE}
EMR Documentation: Legal Aspects ^{CE}

Medication and Medication Administration Program

Part of *Lippincott Professional Development*, the **Medication and Medication Administration Program** is a series of e-courses that evaluate a nurse's understanding of medication and medication administration. Topics include antiarrhythmic drugs, the safe use of insulin pumps, and intraosseous infusions in the adult and pediatric populations. Each module contains a test that assesses the learner's understanding of the course content.

Antiarrhythmic Drugs ^{CE}
Anticoagulant Drugs ^{CE}
Antihypertensive Drugs: Part 1 ^{CE}
Antihypertensive Drugs: Part 2 ^{CE}
Antiplatelet Drugs ^{CE}
Infusion Therapy, Pediatric: Safe Administration ^{CE}

Insulin Pump, Safe Use of ^{CE}
Intraosseous Infusion, Adult ^{CE}
Intraosseous Infusion, Pediatric ^{CE}
Intrapleural Drug Administration ^{CE}
Oncologic (Chemotherapeutic) Drugs ^{CE}
Opioids in the Hospital: Safe Use ^{CE}
Paralytic Drugs ^{CE}
Peripherally Inserted Central Catheter (PICC) Drug Administration ^{CE}
Smart Pump Technology: Smart Use ^{CE}
Vasopressors ^{CE}

Pediatric Nursing Competency Evaluation Program

Part of *Lippincott Professional Development*, the ***Pediatric Nursing Competency Evaluation Program*** is a series of electronic evaluations designed for use by health care institutions to evaluate, track, and report competency levels of professional nurses employed in specialty care settings. Evaluations include assessing knowledge of cardiovascular, respiratory, neuromuscular, endocrine, and other conditions. Each evaluation within the ***Pediatric Nursing Competency Evaluation Program*** contains 50 multiple-choice questions that test the nurse's knowledge and critical thinking skills related to specific topics in pediatric nursing.

Pediatric Nursing Competency Evaluation: Cardiovascular, Respiratory, Gastrointestinal, and Genitourinary Conditions
Pediatric Nursing Competency Evaluation: Essentials
Pediatric Nursing Competency Evaluation: Neuromuscular, Musculoskeletal, Endocrine, and Integumentary Conditions

Long-Term Care Program

Part of *Lippincott Professional Development*, the ***Long-Term Care Program*** is a series of e-courses that evaluate a nurse's understanding of issues facing patients in the long-term care environment, including cardiovascular, gastrointestinal, and neurologic assessment; EMR documentation; enteral feedings; pharmacologic and nonpharmacologic management of heart failure; and more. Each module contains a test that assesses the learner's understanding of the course content.

Antihypertensive Drugs: Part 1 ^{CE}
Antihypertensive Drugs: Part 2 ^{CE}
Arterial Ulcer Care ^{CE}
Breath Sounds, Advanced ^{CE}
Breath Sounds, Basic ^{CE}
Cardiovascular Assessment ^{CE}
Catheter-Associated Urinary Tract Infection (CAUTI) Prevention ^{CE JCR}
Central Line-Associated Bloodstream Infection (CLABSI) Bundle ^{CE}
Change Management ^{CE}
Customer Service and Service Recovery ^{CE}
Depressive Disorder, Major (Case Study) ^{CE}
Diabetic Foot Ulcer Prevention and Care ^{CE}
EMR Documentation: Basics ^{CE}

EMR Documentation: Legal Aspects ^{CE}
Enteral Feedings ^{CE}
Finance and Budget ^{CE}
Fluids and Electrolytes (Tutorial) ^{CE}
Gastrointestinal Assessment ^{CE}
Hand Hygiene Compliance ^{JCR}
Heart Failure: Clinical Management (Case Study) ^{CE}
Heart Failure (Tutorial) ^{CE}
Heart Failure: Basic Nonpharmacologic Management ^{CE JCR}
Heart Failure: Basic Pharmacologic Management ^{CE JCR}
Heart Failure: History and Physical Assessment ^{CE JCR}
Heart Failure: Special Populations ^{CE JCR}
Heart Failure: Sudden Cardiac Arrest ^{CE JCR}
Heart Sounds, Basic ^{CE}
Hip Fracture Due to Osteoporosis (Case Study) ^{CE}
HIPAA: Putting Prevention Strategies into Practice ^{CE}
Horizontal Violence ^{CE}
Human Resource Management ^{CE}
Hyperglycemic Crisis (Case Study) ^{CE}
Hypertension (Tutorial) ^{CE}
Hypertension in a Diabetic Patient (Case Study) ^{CE}
Ischemic Stroke Management, Acute (Case Study) ^{CE}
Ischemic Stroke Management, Acute (Tutorial) ^{CE}
Leadership: Introduction ^{CE}
Medical-Surgical Nursing Competency Evaluation: Cardiovascular and Pulmonary Conditions
Medical-Surgical Nursing Competency Evaluation: Gastrointestinal, Genitourinary, Endocrine, and Renal Conditions
Medical-Surgical Nursing Competency Evaluation: Neurologic, Musculoskeletal, Hematologic, Integumentary, and Multisystem Conditions
Mental Health Assessment ^{CE}
Musculoskeletal Assessment ^{CE}
Neurologic Assessment ^{CE}
Crisis Intervention ^{CE}
Obtaining a Health History ^{CE}
Osteoporosis (Tutorial) ^{CE}
Pain Assessment ^{CE}
Pain Management, Nonpharmacologic ^{CE}
Pain Management, Patient with Addiction ^{CE}
Pain Management, Pharmacologic ^{CE}
Pain Management, Wounds ^{CE}

Patient Rights and Education ^{CE JCR}
Patient Rights and Education, Non-Nursing Care Providers ^{JCR}
Patient Safety: Encouraging Patient Involvement ^{CE JCR}
Patient Safety: Improving Caregiver Communication ^{CE JCR}
Patient Safety: Improving the Safety of Medication Use ^{CE JCR}
Patient Safety: Recognizing and Responding to Changes in a Patient's Condition ^{CE JCR}
Patient Safety: Reducing the Risk of Health Care-Associated Infections ^{CE JCR}
Patient Safety: Reducing the Risk of Patient Falls ^{CE JCR}
Peripherally Inserted Central Catheter (PICC) Drug Administration ^{CE}
Physiology of Pain ^{CE}
Posttraumatic Stress Disorder: Management ^{CE}
Preventing Health Care-Associated Infections with Multidrug-Resistant Organisms (MDROs) ^{CE JCR}
Respiratory Assessment ^{CE}
Seasonal Influenza ^{CE}
Spinal Cord Injury (Case Study) ^{CE}
Spinal Cord Injury (Tutorial) ^{CE}
Team Motivation ^{CE}
Time Management ^{CE}
Transforming Care at the Bedside (TCAB) ^{CE JCR}
Ventilator-Associated Pneumonia: Prevention ^{CE}
Wound and Skin Care ^{CE}
Wound Assessment ^{CE}

Stroke Disease-Specific Care Program (Joint Commission Resources)

Part of *Lippincott Professional Development*, the **Stroke Disease-Specific Care Program (Joint Commission Resources)** is a series of e-courses, developed in partnership with **Joint Commission Resources, Inc.**, that evaluate a nurse's understanding of the care of patients who have experienced a stroke. Topics include dysphagia and neurologic assessment, transient ischemic attack, stroke prevention, and more. Each module contains a test that assesses the learner's understanding of the course content.

Stroke: Acute Neurologic Complications ^{CE JCR}
Stroke: Cognitive Assessment ^{CE JCR}
Stroke: Communication Assessment ^{CE JCR}
Stroke: Discharge Planning ^{CE JCR}
Stroke: Dysphagia Assessment ^{CE JCR}
Stroke: Hemorrhagic Stroke Pathophysiology ^{CE JCR}
Stroke: Hemorrhagic Stroke Treatment ^{CE JCR}
Stroke: Immediate Diagnostic Studies ^{CE JCR}
Stroke: Ischemic Stroke Pathophysiology ^{CE JCR}
Stroke: Ischemic Stroke Treatment ^{CE JCR}
Stroke: Limiting Complications ^{CE JCR}
Stroke: Neurologic Assessment ^{CE JCR}
Stroke: Nursing Care ^{CE JCR}

Stroke: Pharmacologic Therapies ^{CE JCR}
Stroke: Prevention in Atrial Fibrillation ^{CE JCR}
Stroke: Rapid Detection and Intervention ^{CE JCR}
Stroke: Recurrent Stroke Prevention ^{CE JCR}
Stroke: Rehabilitation and Recovery ^{CE JCR}
Stroke: Stroke Prevention ^{CE JCR}
Stroke: Transient Ischemic Attack ^{CE JCR}

New York Infection Control Program

Part of *Lippincott Professional Development*, the **New York Infection Control Program** consists of a 6-course learning activity designed to evaluate the learner's knowledge of the New York State Department of Health's requirement for all health care professionals to receive training in infection control and barrier precautions. There are a total of six courses, one for each Core Element (as defined by the New York State Education Department). On completion of the sixth course, a posttest is available that tests the learner's understanding of all topics discussed.

New York State Infection Control Principles and Practices ^{CE}
